

# MORS Introduction to Cost Estimation (Part I)

Module Three - Phase 2: Assessment (Obtain the Data)

Mr. Huu M. Hoang



## Disclosure Form

M⊕R5	Government Disclosure Form 712B – Deadline: 6 June 2016  MORS Symposium  20-23 June 2016, Quantico, VA  E-mail the completed form to 712s@mors.org use the Presentation ID assigned by the MORS Presenter Center as the e-mail subject and as the file name.					
PART I				the following presentation at the MORS ting on the MORS website if applicable.		
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Title of Presentation:						
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## Module Three

Module #(s)	<u>Items covered</u>	<u>Presenter</u>	<u>Start</u>	<u>Stop</u>
Three	Obtain data	Huu	14:45	15:45

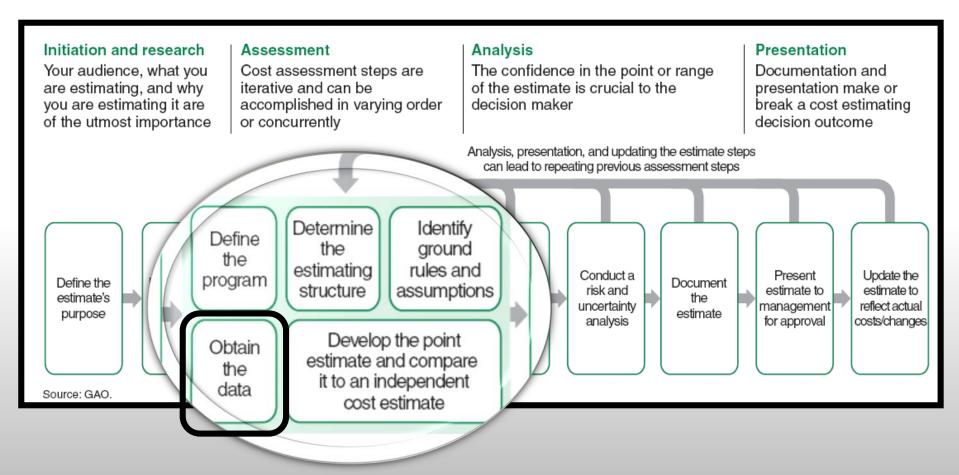


# Learning Objectives of Module Three

- Understand how to create a data collection plan
- Understand how to collect data and normalize it
- 3. Understand how to analyze the data for cost drivers, trends, and outliers
- Understand how to document and store data



# Phase 2: Assessment Step Six





# Data Cycle





### Overview of Data



- Data are the foundation of every cost estimate
  - The quality of the data affects the overall credibility of the cost estimate
  - Crosschecking different data sets for concurrence provides a high degree of confidence in the data
- Estimators rely on data from existing programs in order to estimate the cost of new programs
- All WBS elements will need data for support
  - Both cost and non-cost data are needed to support various estimating techniques



# Data – Quality of Data Types Order of Priority

- Actuals for completed programs from cost reports -Cost and Software Data Reporting (CSDRs)
- Estimates at Complete (EACs) for contracts greater than 90% complete – Cost Performance Reports (CPRs)
- 3. Contractor line item prices from Section B (Prices by CLIN) in contract
- 4. Historical budget data
- 5. Subject Matter Expert (SME) input



# Types of Data Collection

#### Interviews

- Interviews can be conducted in person or over the telephone
- Interviews can be done formally (structured), semi-structured, or informally
- Questions should be focused, clear, and encourage open-ended responses
- Interviews are mainly qualitative in nature

### Questionnaires and Surveys

- Responses can be analyzed with quantitative methods
- Results are generally easier (than qualitative techniques) to analyze
- Pre-test/Post-test can be compared and analyzed
- Results of a satisfaction survey or opinion survey

#### **Observations**

- Allows for the study of the dynamics of a situation, frequency counts of target behaviors, or other behaviors as indicated by needs of the evaluation
- Good source for providing additional information about a particular group, can use video to provide documentation
- Can produce qualitative (e.g., narrative data) and quantitative data (e.g., frequency counts, mean length of interactions, and instructional time)

### Focus Groups

- A facilitated group interview with individuals that have something in common
- Gathers information about combined perspectives and opinions
- Responses are often coded into categories and analyzed thematically

#### Documents and Records

- Consists of examining existing data in the form of databases, meeting minutes, reports, attendance logs, financial records, newsletters, etc.
  - This can be an inexpensive way to gather information, but may be an incomplete data source



# How to create a data collection plan

- **Preparation & Expectation** 
  - Inform Cost Team Leads and Stakeholders
  - Understand the scope of the estimate (Program of Record POR)
- Conduct
  - Set your "proper expectations" up front on what you plan to accomplish.
  - Use the proper techniques to extract data
  - Focus on the agenda, don't let others distract your meeting
  - Time management is very important so think wisely
- Review & Clarification
  - Review for completeness
  - Review for clarity
  - Review for accuracy
  - Request Defense Contract Management Agency (DCMA) and Defense Contract Audit Agency (DCAA) for verification
- Acceptance
  - Send a courtesy email to Contractor
  - Give contractor a quick reminder that we are still waiting for the remaining data that we discussed at the meeting (if any)



### Possible Sources of Data

- Cost Analysis Data Enterprise (CADE)
  - CSDRs

The CSDR Requirement applies to all ACAT IAM, IAC, IC, and ID programs, as outlined below, regardless of contract type.

Report	When Required
Contractor Cost Data Report (CCDR)	<ul> <li>All contracts greater than \$50M</li> <li>High-risk or high-technical interest contracts between \$20M and \$50M*</li> </ul>
Software Resource Data Report (SRDR)	<ul> <li>All contracts with software effort greater than \$20M</li> <li>High-risk or high-technical interest contracts below \$20M*</li> </ul>

<sup>\*</sup>Left to the discretion of the DoD Program Manager with approval by the Deputy Director of Cost Assessment.

- CPRs
- Operating & Support
  - Services (VAMOSC, OSMIS, & AFTOC)
- Acquisition Program Baselines (APBs)
- Selected Acquisition Reports (SARs)
- Labor Rates and Forward Pricing Rate Agreements (FPRAs) from DCMA and DCAA





# Step 6: Obtain Data **Data Validity**

- It is important to ensure that the collected data apply to the cost estimate
  - For example, do not use data from a mainframe technology if the new program will use servers.
- Cost data will eventually become dated
  - New data must continually be collected in order to make comparisons and develop trends.
- To address data limitations, an analyst must
  - Ensure that the most recent data are collected
  - Have a thorough knowledge of the data's background
  - Discuss limitations and uses with the data provider
  - Identify the correlation between cost and performance data.



Cost Accounting (Direct versus Indirect)

- The two types of cost data are
  - <u>Direct costs</u>: costs that have a direct bearing on the production of goods
  - Indirect costs: costs that are typically charged to the company as a whole
- An estimator must understand which historical costs are burdened to avoid double-counting or underestimating

Type of cost data	Examples
Direct ("touch labor")	Direct manufacturing, engineering, quality assurance, material, training, supplies, related travel
Indirect costs ("overhead")	General and administrative support, rent, utilities, insurance, network charges, fringe benefits, leave, retirement, health insurance



Cost Accounting (Direct versus Indirect Definitions)

**Direct Labor** 

- Direct Salary (Gross Pay)
- Depends on selected labor categories
- **Indirect Functions** 
  - Fringe Benefits
    - Paid time off (PTO) vacation, sick, holiday
    - Health and Vision Plans
    - 401K and other pension/retirement plans
  - Overhead Expenses
    - Supervisor and Management Salaries
    - Operating Expenses (Leases, Utilities, etc.)
  - Subcontract and Material Burdens
  - General and Administrative (G&A) expenses
  - Facilities Capital Cost of Money (FCCOM)

Multiple of Indirect to Direct (not Including Fee/ Profit) is known as wrap rate. Comes from companies **Forward** 

**Pricing** 

Rate

Agreement

(FPRA)



Cost Accounting (Calculation of Wrap Rate)

- Contractor rates from FPRA (usually not more than five years out)
  - Approved by DCMA
  - Values and how calculated vary from one contractor to another
  - Further analysis required to predict outyears
- Below is notional wrap rate (thru G&A) calculation
  - FCCOM and profit/fee not included

Info Provided		<u>Value</u>	<u>\$\$</u>	<u>Notes</u>
Direct Labor	DL	\$35.00	\$35.00	Labor Category for OR Level III
Fringe	F	35%	\$12.25	Multiply (DL) x (F)
Overhead	ОН	75%	\$35.44	Multiply OH X (DL + F)
G&A	GA	16%	\$13.23	Multiply GA X (OH + F + DL)
Total thru G&A	Total		\$95.92	DL + F + OH + GA
Wrap Rate (thru G&A)	Wrap		2.74	Total / DL



Cost Accounting (Exercise Calculation of Wrap Rate)

Calculate the wrap rate with the information provided below:

Info Provided		<u>Value</u>	<u>\$\$</u>	<u>Notes</u>
Direct Labor	DL	\$43.00	\$43.00	Labor Category for OR Level IV
Fringe	F	30%	\$xx.xx	Multiply (DL) x (F)
Overhead	ОН	67%	\$xx.xx	Multiply OH X (DL + F)
G&A	GA	18%	\$xx.xx	Multiply GA X (OH + F + DL)
Total thru G&A	Total		\$xx.xx	DL + F + OH + GA
Wrap Rate (thru G&A)	Wrap		X.XX	Total / DL





### Background on Inflation

THE NATION									_	
	NCCA Reference (Base									
FY	Year = FY06)	2006	2007	2008	2009	2010	2011	2012		
NOTIONAL RAW INFLATION										
2.2% Inflation)	Raw Index	1	1.022	1.044	1.066	1.088	1.11	1.132		
NOTIONAL OUTLAY RATE		YR1	YR2	YR3	YR4	YR5	Total			
NOTIONAL OUTLAT RATE		25%	45%	15%	10%	5%	100%			
		2070	4070	1070	1070	070	10070			
									/	
FY\$ COST NOTIONAL PROC		\$ 1,000			\$ 1,000			\$ 1,000	<	Cons
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BY06\$ INFLATOR		1.0275								
BY06\$ COST NOTIONAL PROC		\$ 1,027.5			\$ 1,027.5			\$ 1,027.5		Cons
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	Weighted									
TY\$ INFLATORS WEIGHTED INDEX	Index	1.0275	1.0495	1.0715	1.0935	1.1155	1.1375	1.1595		
TY\$ COST NOTIONAL PROC		\$ 1,027.5			\$ 1,093.5			\$ 1,159.5		Then
THE COOL NOTICE WALLENGO		Ψ 1,021.0			Ψ 1,000.0			Ψ 1,100.0	7	
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	Budget Year									
BY06\$ TO TY\$ INFLATORS	Index	1	1.021411	1.042822	1.0642336	1.085645	1.107056	1.1284672		

- Constant dollars expressed as Fiscal Year (FY) and Budget Year (BY) dollars
- FY dollars also called CY (Constant Year) and BY (Base Year) dollars
- Each appropriation has different inflation indices and outlay factors





#### Inflation Calculator

8-Jun-2016

#### Joint Inflation Calculator February 2016 Inflation Calculator For PB17 Budget Main Sheet

**Updated February 2016** 



This Joint Calculator was prepared by The Naval Center for Cost Analysis to provide Army and DON inflation rates and indexes for the cost estimating community. Inflation rates reflect OSD Inflation Guidance dated February 2016. The post FYDP rate of increase for Fuel is an exception and has been set to 2.5% for all post FYDP years per SAR



#### Workbook Contents

** Inflation and Escalation note on the difference and use in indices **Please read**	Inflation Escalation
* Instructions and Points of Contact	<u>Instructions</u>
* Query allows users to select a base year and appropriation, and generate the standard inflation tables. It also has a "Quick Look" inflation calculator option.	Query
* Inflation Table holds the most recently generated inflation index table	Inflation Table
* Examples_Notes examples of using the indexes and notes on Composite and Manpower Indexes	Examples Notes
* DON Multi Appn displays indexes for all appropriations on one sheet	Multi Appn
* Army Multi Appn displays indexes for all appropriations on one sheet	Army Multi Appn
* Selected Acquisition Report (SAR) contains parameters and instructions for SAR reports	<u>SAR</u>
* SAR Calculator converts then-year to base-year dollars	SAR Calculator
* Army Notes gives guidance to the Army community on the use of this calculator	Army Notes
* Appropriation and Cost Element Titles	<u>Titles</u>
* Definitions of calculator inflation terms	Glossary

#### Hidden cheets with course data

Tiliddell Sheets With Source data	
* The Inflation sheet has the annual FY to FY inflation rates for all years & appropriations.	
* The Composite sheet has the cost element weightings for the thirteen composite appropriation indices received from	om N801.
* The CombOutFac sheet has the combined outlay factors used to calculate weighted indices for all appropriations.	
* The 1970=1 Inflation Index sheet converts Inflation sheet rates into 1970 Baseline (1.00) values	

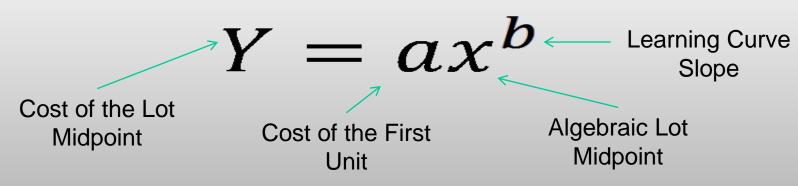
APN = Aircraft Procurement, Navy (1506)							
NAVY	Base	Year =	2015		26-Feb-16		
Fiscal	Inflation	Raw	Weighted	Budget Year	Budget Year Inflation		
Year	Rate %	Index	Index	Index	Rate %		
1970	3.93%	0.1771	0.1872	0.1823			
1971	4.55%	0.1851	0.1951	0.1900	4.24%		
1972	3.83%	0.1922	0.2045	0.1991	4.78%		
1973	4.16%	0.2002	0.2255	0.2196	10.30%		
1974	5.77%	0.2118	0.2363	0.2302	4.80%		
1975	8.81%	0.2304	0.2493	0.2428	5.50%		
1976	6.59%	0.2456	0.2660	0.2591	6.69%		
197T	3.56% 3.78%	0.2544	0.2814 0.2949	0.2741 0.2872	5.79%		
1977 1978	6.80%	0.2819	0.2949	0.2072	4.80% 9.68%		
1979	8.72%	0.2019	0.3235	0.3524	11.86%		
1980	11.80%	0.3427	0.4037	0.3931	11.56%		
1981	11.60%	0.3421	0.4494	0.3331	11.33%		
1982	14.30%	0.4371	0.4882	0.4754	8.63%		
1983	9.00%	0.4765	0.5193	0.5057	6.38%		
1984	8.00%	0.5146	0.5402	0.5260	4.02%		
1985	3.40%	0.5321	0.5558	0.5413	2.90%		
1986	2.80%	0.5470	0.5728	0.5578	3.05%		
1987	2.70%	0.5618	0.5929	0.5774	3.51%		
1988	3.00%	0.5786	0.6187	0.6025	4.35%		
1989	4.20%	0.6029	0.6434	0.6266	4.00%		
1990	4.00%	0.6270	0.6656	0.6482	3.45%		
1991	4.30%	0.6540	0.6847	0.6668	2.87%		
1992	2.80%	0.6723	0.7001	0.6818	2.25%		
1993	2.70%	0.6905	0.7132	0.6945	1.86%		
1994	2.00%	0.7043	0.7264	0.7074	1.85%		
1995	1.90%	0.7177	0.7381	0.7187	1.61%		
1996	2.00%	0.7320	0.7484	0.7288	1.40%		
1997	1.80%	0.7452	0.7549	0.7351	0.86%		
1998 1999	0.70% 0.80%	0.7504 0.7564	0.7636 0.7734	0.7436 0.7532	1.16% 1.28%		
2000	1.40%	0.7670	0.7734	0.7632	1.20%		
2001	1.80%	0.7808	0.7930	0.7723	1.19%		
2002	0.80%	0.7870	0.7930	0.7723	1.15%		
2003	1.00%	0.7949	0.8191	0.7977	2.00%		
2004	2.00%	0.8108	0.8407	0.8187	2.64%		
2005	2.80%	0.8335	0.8644	0.8418	2.82%		
2006	3.10%	0.8594	0.8884	0.8651	2.77%		
2007	2.70%	0.8826	0.9091	0.8853	2.33%		
2008	2.40%	0.9037	0.9227	0.8986	1.50%		
2009	1.50%	0.9173	0.9356	0.9111	1.39%		
2010	0.80%	0.9246	0.9551	0.9301	2.09%		
2011	2.00%	0.9431	0.9741	0.9486	1.98%		
2012	1.80%	0.9601	0.9880	0.9622	1.43%		
2013	1.50%	0.9745	0.9987	0.9725	1.08%		
2014	1.50%	0.9891	1.0117	0.9852	1.30%		
2015	1.10%	1.0000	1.0269	1.0000	1.51%		
2016	1.20%	1.0120	1.0446	1.0173	1.73%		
2017	1.80%	1.0302	1.0645	1.0366	1.90%		
2018	1.80%	1.0488	1.0854	1.0570	1.96%		

https://www.ncca.navy.mil/tools/inflation.cfm



# Learning Curves

- Definition: A learning curve is a CER based on the theory that labor hours per unit decrease over time
  - Repetitive production often results in learning
- The following is the basic Learning Curve Formula (Unit Theory by James R. Crawford in 1947):
  - As the quantity of units produced doubles, the amount of effort declines by a constant percentage







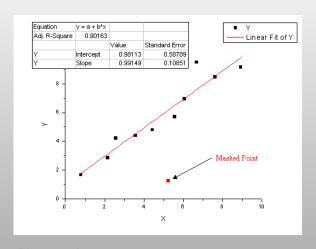
# **Analyze Data**

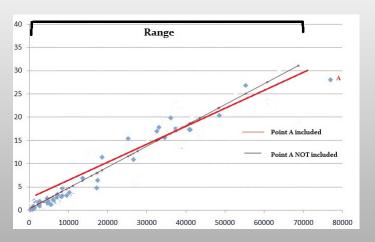
Trends, & Outliers

- Regression common method for data analysis
  - Common output is relationship with dollars or hours as dependent variable
  - Inputs such as weight, shaft horsepower or other technical parameters used as the independent variables
  - Statistical parameters such as Adjusted R2 (unit space), P-values, CV (Standard Deviation/Mean) used to analyze various equations

#### Outliers

- Values in data set outside range of defined criteria
- Must determine inclusion or exclusion in data set



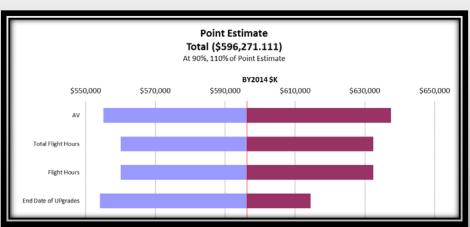




# **Analyze Data**

**Cost Drivers** 

- Identify the Major Cost Drivers in Each Phase of the Estimate
  - Greatest Percentage of Each Phase
  - Variables that contribute to greatest percentage of cost
  - Talk to SMEs
  - Understand technical and operational parameters
- Will also be analyzed in Step 7 -------





### Document the Data

- Indicate source of data to include date
- 2. Include the raw data and not just the normalized data
- 3. Ensure all units are all clearly
- 4. Comment on any limitations of the use of the data



# Storage of the Data

- Organize the data on storage so it is easy to search and find
- Separate out any proprietary data and store in places where only authorized users can access (NDAs)
- 3. Add any technical and programmatic data to support cost data



### Best Practices Checklist #6A Obtain Data

- ☐ As the foundation of an estimate, its data:
  - Have been gathered from historical actual cost, schedule and program, and technical sources
  - Apply to the program being estimated
  - Have been analyzed for cost drivers
  - Have been collected from primary sources, if possible, and secondary sources as the next best option, especially for crosschecking results
  - Have been adequately documented as to source, content, time, units, assessment of accuracy and reliability, and circumstances affecting the data
  - Have been continually collected, protected, and stored in a database for future use
  - Were assembled as early as possible, so analysts can participate in site visits to understand the program and question data providers



### Best Practices Checklist #6b Obtain Data

- ☐ Before being used in a cost estimate, the data were:
  - Fully reviewed to understand their limitations
  - Segregated into nonrecurring and recurring costs
  - Validated, using historical data as a benchmark for reasonableness
  - Current and found applicable to the program being estimated
  - Analyzed with a scatter plot to determine trends and outliers
  - Analyzed with descriptive statistics
  - Normalized to account for cost and sizing units, mission or application, technology maturity, and content so they are consistent for comparisons
  - Normalized to constant base-year dollars to remove the effects of inflation, and the inflation index was documented and explained



# Review of Learning Objectives of Module Three

- Understand how to create a data collection plan
- 2. Understand how to collect data and normalize it
- 3. Understand how to analyze the data for cost drivers, trends, and outliers
- 4. Understand how to document and store data





## Module Three

Module #(s)	<u>Items covered</u>	<u>Presenter</u>	<u>Start</u>	Stop	
Break	N/A		15:45	16:00	



# Backup





### ...In the Cost Guide

Step	Description	Cost Guide Chapter	Phase in Process
1	Define estimate's purpose	5	Initiation & Research
2	Define estimate's plan	5, 6	Initiation & Research
3	Define program characteristics	7	Assessment
4	Determine estimating structure	8	Assessment
5	Identify GR&As	9	Assessment
6	Obtain data	10	Assessment
7	Develop point estimate and compare	11, 12, 15	Assessment
8	Conduct sensitivity analysis	13	Analysis
9	Conduct risk & uncertainty analysis	14	Analysis
10	Document the estimate	16	Analysis
11	Present estimate to management	17	Presentation
12	Update the estimate	16, 18, 19, 20	Presentation





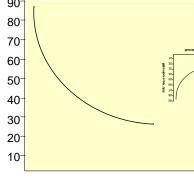
Learning Curve/Rate (Quantity Adjustments)

#### **Learning Curve Definition**

- As the number of production units manufactured doubles, unit cost decreases by a constant percentage
  - Applies only to recurring costs
  - Also called Improvement Curve

#### **Factors Affecting Learning Curves**

- Ratio of manual labor to automated processes
- Greater automation reduces impact of individual experience gain
- Product complexity
- Greater opportunity for improvement inherent in more intricate product
- Work force stability
- Constant stream of inexperienced operators slows learning curve development
- Program stretch-outs (buy the same number but less each year than planned)
- As the learning curve matures (cost less), the number of units bought each fiscal year has more impact than the total number of units in the program
- Production breaks
- Position on learning curve when production resumes dependent on length of interruption



**Number of Units** 



Reduction or increase in quantities is not a linear +/- in cost.



Cost Accounting (Exercise Calculation of Wrap Rate)

### **Answers from the wrap rate calculation exercise:**

Info Provided		<u>Value</u>	<u>\$\$</u>	<u>Notes</u>
Direct Labor	DL	\$43.00	\$43.00	Labor Category for OR Level IV
Fringe	F	30%	\$12.90	Multiply (DL) x (F)
Overhead	ОН	67%	\$37.45	Multiply OH X (DL + F)
G&A	GA	18%	\$16.80	Multiply GA X (OH + F + DL)
Total thru G&A	Total		\$110.15	DL + F + OH + GA
Wrap Rate (thru G&A)	Wrap		2.56	Total / DL





## **Basic Data Sources**

**Table 10: Basic Primary and Secondary Data Sources** 

Data type	Primary	Secondary
Basic accounting records	x	
Data collection input forms	х	
Cost reports	х	х
Historical databases	х	х
Interviews	х	х
Program briefs	х	х
Subject matter experts	х	х
Technical databases	х	х
Other organizations	х	х
Contracts or contractor estimates		х
Cost proposals		х
Cost studies		х
Focus groups		х
Research papers		х
Surveys		х





# Calculations Using the Inflation Indices Dollar Converter

